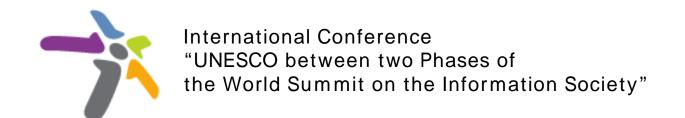


## Report on Activities and Draft Recommendations

International Conference "UNESCO between two Phases of the World Summit on the Information Society" Saint Petersburg!"#!\$ %ay &' '(





#### **Organisers**

Institute of the Information Society )%oscow \*ussia+, lobal -nowledge Partnershi. Secretariat )-uala/um. ur

%alaysia+

Non#Commercial Partnershi. P\*IO\* North#West )Saint Petersburg

\*ussia+

Information Society of U0raine 1oundation )-ie2 U0raine+

UN IC3 3as0 1orce Euro. e and Central 4sia \*egional Networ0





### **Sponsors**

, lobal -nowledge Partnershi. %inistry of Culture and %ass Communications of the \*ussian 1ederation





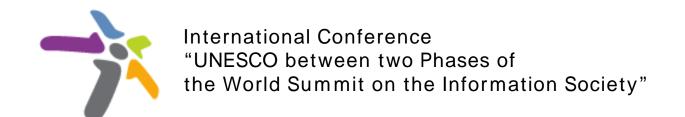
#### 5 sessions

\*egional meeting of the , lobal -nowledge Partnershi. ), -P+ #!" %ay

Session! 6 %ulti#sta0eholder . artnershi. s7 New . henomenon for the new world #!8 %ay

Session & Im. act of the multi#sta0eholder
. artnershi. s on resol2ing de2elo. ment
challenges #! 8 %ay

Session 96, eneral discussion and recommendations #!\$ %ay



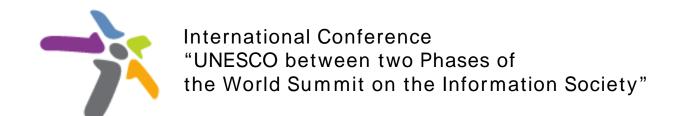


# 4round 5' . artici. ants from ! 5 countries in2ol2ed

\*e. resentati2es of go2ernment business ci2il society international organisations and multi#sta0eholder . artnershi. s

Intensi2e wor0 in an o. en constructi2e and friendly atmos. here

, eneral consensus on recommendations





### **GKP** regional meeting

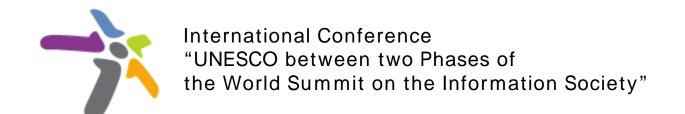
: iscussed ways of see0ing out inno2ati2e solutions and mobilising resources to . romote sustainable de2elo. ment and building successful Onowledge societies in the Eastern and Central Euro. e through the in2ol2ement of organisations of different ty. e and si; e from different countries and sectors which wor0ing together would a. . ly what is learned locally and globally





#### **Session 1**

Considered theoretical and . olicy issues of the emerging, henomenon of the human culture # %ulti#Sta0eholder Partnershi. s which are basically defined as alliances between arties drawn from go2ernment business ci2il society and international organisations that strategically aggregate the resources and com. etencies of each to resol2e the Oey de2elo. ment challenges





#### **Session 2**

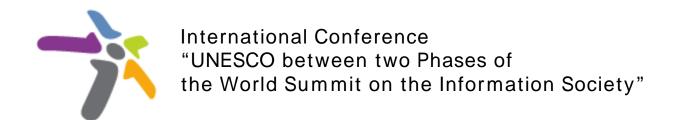
Presented case studies selected to 2iew a range of . artnershi. s ty. es through the lens of the . artnershi. . rinci. les and to show the way in which these . rinci. les a. . ly in . ractice





#### **Session 3**

: rafting \*ecommendations for UNESCO Position at the World Summit on Information Society in res. ect to %ulti#Sta0eholder Partnershi. s. which are necessary because it is increasingly clear that no one sector in society can deli2er the com. le<ities of sustainable de2elo. ment alone





#### Recommendations

Within the framewor0 of the im. lementation of the recommendations of the World Summit on the Information Society we recommend to UNESCO7



### International Conference "UNESCO between two Phases of the World Summit on the Information Society"



I6 3o create an inclusi2e trans. arent multi#sta0eholder and multi#disci. linary wor0ing grou. with the following missions

30 conduct research on the new . henomenon of %ulti# Sta0eholder Partnershi. s within the conte<t of the Information and Shared -nowledge Society Sustainable : e2elo. ment and , ood , o2ernance and de2elo. basic . rinci. les of effecti2e e=uitable trans. arent and inclusi2e %SPs

30 de2elo. a set of guidelines to be endorsed by the United Nations Organisation concerning the ethical standards of %ulti#Sta0eholder Partnershi. s

30 study and to . ro. ose new international . ublic law mechanisms and structures that would allow for the institutionalisation and recognition of %ulti#Sta0eholder Partnershi. s accountable among others to the United Nations Organisation



## International Conference "UNESCO between two Phases of the World Summit on the Information Society"



ll6 30 im. lement multi#sta0eholder . artnershi. s aimed at . romoting Culture Education Science and /inguistic: i2ersity and hel. ing, ood , o2ernance based u. on the rinci les and guidelines de2elo. ed by the wor0ing grou. . ro. osed in the abo2e recommendations6



## International Conference "UNESCO between two Phases of the World Summit on the Information Society"



III6 30 learn from the s. irit e<. erience and . ractice of the 1ree Software and O. en Source de2elo. ment . aradigms of linguistic and cultural di2ersity sharing Onowledge and therefore to im. lement %ulti#Sta0eholder Partnershi, s based on those learned management . rinci. les and to . romote and su. . ort such ty. es of %ulti#Sta0eholder Partnershi. s6