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UNITED NATIONS EDUCATIONAL,
SCIENTIFIC AND CULTURAL ORGANIZATION

Address by
Mr Koïchiro Matsuura

Director-General
of the United Nations Educational,
Scientific and Cultural Organization
(UNESCO)

on the occasion of the signature of a Cooperation Agreement
between UNESCO and Microsoft

UNESCO, 17 November 2004

To ensure that all can benefit from information and knowledge, many of UNESCO's activities focus on empowering communities, mainly in developing countries, through the use of ICT. To this end, UNESCO will continue to give strong support to the development of free and open source software for extending and disseminating human knowledge. UNESCO will also continue to promote the use of community approaches to software development.

Since the huge challenge of accelerating access to ICT and knowledge requires an urgent and commensurate response from key actors, UNESCO values the possibilities offered by all software models and advocates a diversity of choice. This is in keeping with the World Summit in Geneva, which recognized that both commercial and open source solutions can help increase access by users and enable them to develop solutions which best meet their needs.

The partnership that we are formalizing today recognizes that Microsoft has developed many innovative tools to share and enhance access to knowledge. It also illustrates the global strategic partnership advocated by the United Nations, a partnership that is desperately needed to fight poverty and exclusion.

Initially, UNESCO and Microsoft will work together in eight areas. The area of education and training is particularly crucial to UNESCO given its mandate to foster education for all (EFA). Hence our interest in the innovative use of technology, which can revolutionize individual student learning. Hence also our interest in harnessing ICT to train the millions of teachers needed in the years ahead; the project on developing a "Teacher Training Syllabus" will set standards to raise the quality of teacher training regarding how to integrate ICT into classroom practices.

Other areas include a capacity-building project on "community access and development" focused on youth in Arab States in North Africa as well as the nurturing of web-based communities of practice, aptly named "knowledge communities".

Ladies and Gentlemen,

I invite you to celebrate with us this strategic partnership that will help realize the vision of sustainable, inclusive and equitable global development.

Mr Gates, the floor is yours.